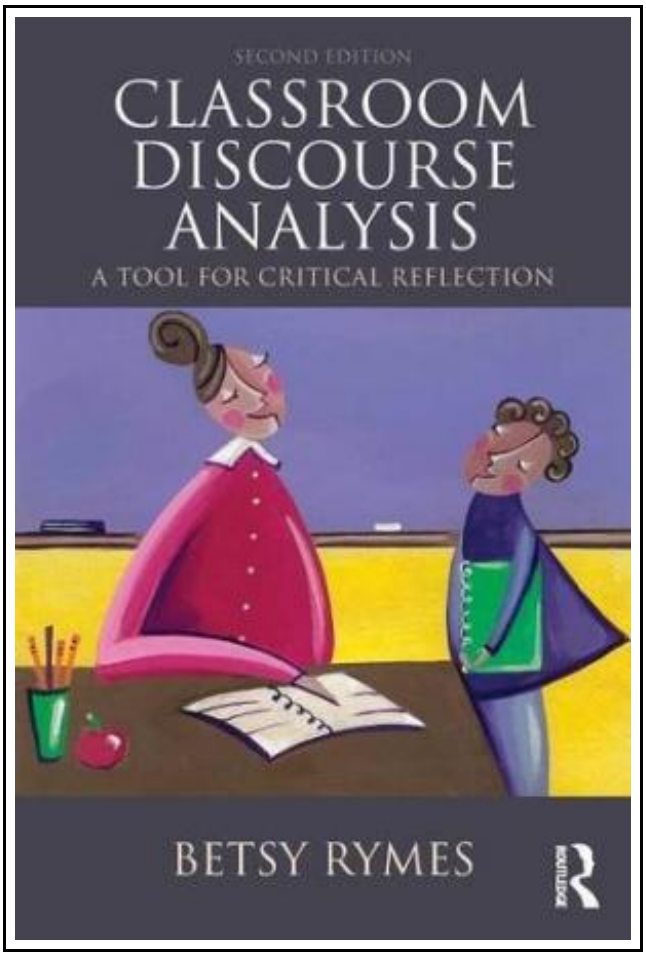
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Taylor Francis Ltd, United Kingdom, 2015. Paperback. Book Condition: New. 2nd Revised edition. 229 x 152 mm. Language: English . Brand New Book. This second edition of Classroom Discourse Analysis continues to make techniques widely used in the field of discourse analysis accessible to a broad audience and illustrates their practical application in the study of classroom talk, ideal for upper-level undergraduate and graduate students in discourse analysis, applied linguistics, and anthropology and education. Grounded in a unique tripartite dimensional approach, individual chapters investigate interactional resources that model forms of discourse analysis teachers may practice in their own classrooms while other chapters provide students with a thorough understanding of how to actually collect and analyse data. The presence of a number of pedagogical features, including activities and exercises and a comprehensive glossary help to enhance students understanding of these key tools in classroom discourse analysis research. Features new to this edition reflect current developments in the field, including: * increased coverage of peer interaction in the classroom * greater connecting analysis to curricular and policy mandates and standards-based reform movements * sample excerpts from actual student classroom discourse analysis assignments * a new chapter on the repertoire approach, an increasingly popular method of analysis of particular relevance to today s multilingual classrooms.

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