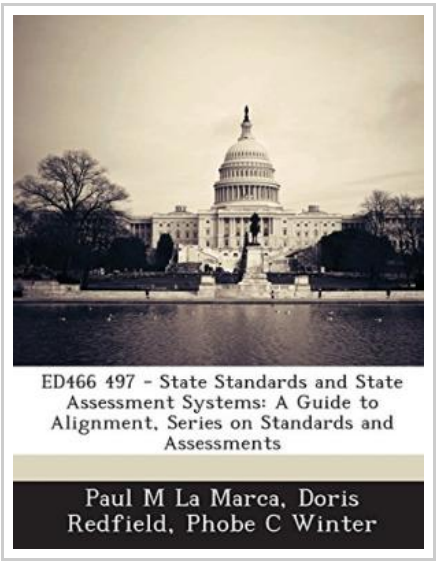


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Ed466 497 - State Standards and State Assessment Systems: A Guide to Alignment, Series on Standards and Assessments (Paperback)

By Paul M La Marca, Doris Redfield, Phobe C Winter

Bibliogov, United States, 2013. Paperback. Book Condition: New. annotated edition. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.Alignment of content standards, performance standards, and assessments is crucial. This guide contains information to assist states and districts in aligning their assessment systems to their content and performance standards. It includes a review of current literature, both published and fugitive. The research is woven together with a few basic assumptions, best practice, and practical reality to produce a resource for planning and achieving a comprehensive aligned system of standards and assessments. The guide rests on six general assumptions about the foundations of an aligned system and draws on relevant research in discussing critical aspects of alignment: (1) content match; (2) depth match; (3) emphasis; (4) performance match; (5) accessibility; and (6) reporting. It also discusses alignment in the context of other components of the educational system, including accountability, teacher involvement and professional development, policy development, textbook adoption and use, and K-16 connections. An appendix contains an annotated checklist that states and localities can use to evaluate the degree of alignment of their assessments and standards or to develop an aligned assessment system. (Contains 28 references.)...

Reviews

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Complete guide! Its such a great study. I am quite late in start reading this one, but better then never. It is extremely difficult to leave it before concluding, once you begin to read the book.

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