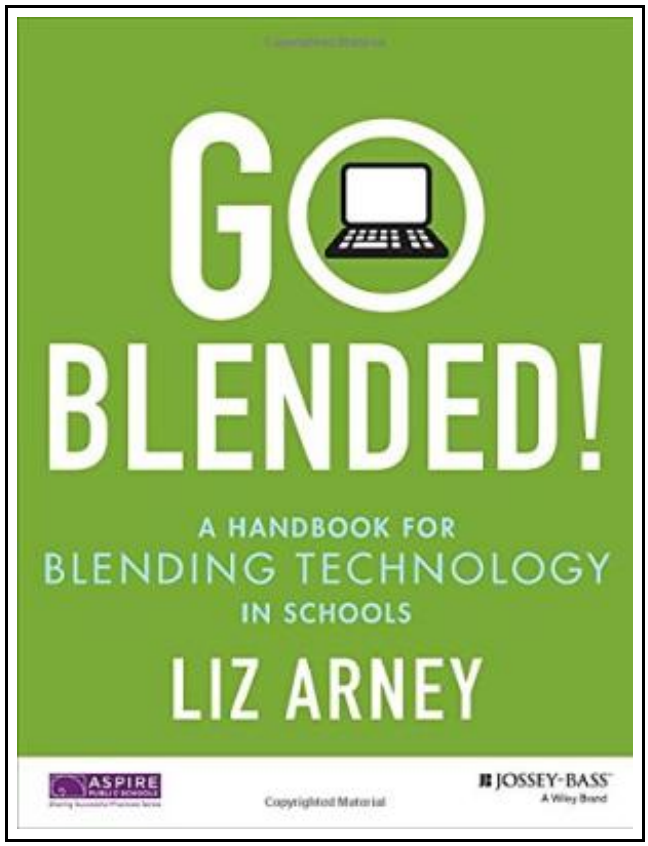
Go Blended: A Handbook for Blending Technology in Schools



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GO BLENDED: A HANDBOOK FOR BLENDING TECHNOLOGY IN SCHOOLS

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John Wiley & Sons Inc. Paperback. Book Condition: new. BRAND NEW, Go Blended: A Handbook for Blending Technology in Schools, Liz Arney, Craft a blended learning program tailor-made for your studentsGo Blended! is a practical implementation guide for educators interested in getting blended learning off the ground. Author Liz Arney is a seasoned developer of blended learning programs at Aspire Public Schools, and she also closely collaborates with district and charter leaders from across the country on this work. Go Blended! offers boots-on-the-ground support for laying the foundation for a blended learning program in our schools and classrooms. Throughout the book teachers with blended learning experience share helpful tips and lesson plans to help educators make purposeful choices in using technology to fulfill students' needs without becoming an end in itself. This useful guide also offers key documents and timelines to support a blended learning implementation and provides step-by-step practical advice for avoiding mistakes. Readers will gain expert insight into both the broad and narrow of blended transition, from sweeping concepts like program goals to nitty-gritty details like teaching routines around technology use.Technology is rapidly changing the landscape of education; teacher effectiveness and student achievement are both tied to the ability to adapt to new technology, and blended learning has become a hot topic in schools across the nation. Go Blended! helps school leaders and teachers take their first steps toward blended learning, putting them in a better position to continuously adapt as the world changes. You'll learn how to: * Investigate leadership and staff readiness to "go blended." * Learn how to evaluate and purchase the right educational software. * Keep the program's goals in mind throughout the development process. * Teach lessons that set students up for success when using classroom technology. * Tailor the program to the...

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